## OUR GOAL

We aim to teach our students the importance of international cooperation and friendships, to show a sense of responsibility as global citizens, and to teach UNESCO world heritage monuments in groups and in collaboration.

## FRIENDSHIP PARTNERSHIP RESPONSIBILITY



PROJECT PARTNERS

**ŞENAY ÖREN** DEVREK ÇAYDEĞIRMENI TOKI PRIMARY SCHOOL ZONGULDAK TÜRKİYE MARTA KUKULKA SZKOŁA PODSTAWOWA NR 7 IM. JANA PAWŁA II W BOCHNI POLAND SEVVAL INCEBACAK ANAFARTALAR PRIMARY SCHOOL SARIYER İSTANBUL TÜRKİYE ÖZLEM CAKIR ERYAMAN TÜRKKENT PRIMARY SCHOOL ANKARA TÜRKİYE SEMIHA OY MEHMET BÜLENT ÖZYÜRÜK PRIMARY SCHOOL INEBOLU KASTAMONU TÜRKİYE SEVIM POLAT HACI ALI SERBAT ÇORUM SECONDERY SCHOOL BOR NIĞDE TÜRKİYE SULTAN ERTAS ESENYURT ŞEHIT AHMET POYRAZ SECONDERY SCHOOL TÜRKİYE EMAN SALEH RUQQAIA BINT ALRASOUL SCHOOL JORDAN ALIA SYAM PRINCESS BASMA SECONDERY SCHOOL JORDAN AGNIESZKA FIGAT-JEZIORSKA SPOŁECZNA SZKOŁA PODSTAWOWA IM. JULIUSZA SŁOWACKIEGO W TORUNIU POLAND **IRENE VACCARO** ISTITUTO COMPRENSIVO - CZIC848003 İTALY





I AM LEARNING ABOUT UNESCO WORLD HERITAGE

**eTwinning Project** 



## **ABOUT OUR PROJECT**

Competence: Our activities will develop proficiency both the native language and the partner language. Skills: Active communication, research, listening, speaking, reading and writing skills Intercultural competence: Increased awareness and understanding of different cultures. Skills: Ability to understand and appreciate cultural differences, respect and empathize with different perspectives.

**Digital literacy:** 

Competence: Ability to use online platforms for communication and collaboration.

Skills: Navigate virtual spaces, use digital tools for presentations and participate responsibly in online dialogue.

**Collaborative problem solving:** 

Competence: Ability to work collaboratively with peers from different cultural backgrounds

Skills: Collaborative problem solving, negotiation and compromise to overcome language barriers and achieve common goals.

Critical thinking Competence: Development of critical thinking skills in a multicultural context. Skills: Analyze and reflect on cultural representations.













